Year 1											
	Autumn				Spring				Summer		
	Fiction	Non-fiction	Fiction	Poetry	Fiction:	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction
Model text:	The Gingerbread Man (5 Sentence Story)	How to Bake Gingerbread People	Beegu	Winter theme	Lost and Found	Penguins	Where the Wild Things Are	Where the Wild things a	3	The Bog Baby	The Sea Saw
Toolkit:	Character	Instruction Text	Character Description	Poetry	Setting	Information text	Character	Information text	Character Description	Character	Setting
Text type:	Traditional Tale	Instructions	Wishing Tale	List poem	Journey Tale	Non- chronological	Portal Story	Recount (Diary)	Finding Tale	Recount (Letter)	Losing Tale
Purpose:	To Entertain	To Inform	To Entertain	To entertain	To Entertain	To inform	To Entertain	To inform	To Entertain	To inform	To Entertain
Toolkit progressio n:	Use adjectives to describe a noun	Use imperative language in short, clear sentences	Use ly openers	Use adjectives to describe a noun	Introduce prepositions	Use simple connectives	Use determiners	Use preciso clear langua to give information	ge letters, full stops and	Use a range of sentences (statements, questions and commands)	Embellish simple sentences using adjectives
Level of innovation :	Substitution	N/A	Addition	Substitution	Substitution	N/A	Substitution	N/A	Addition	N/A	Substitution
NC link:	To begin to punctuate sentences with capital letters and full stops.	Use sentences with different forms (statement, command,)	To begin to use question marks	To punctuate sentences with capital letters and full stops.	To use expanded noun phrases	Use sentences with different forms (Statement, command question, exclamation)	Re- read to check the writing makes sense	To begin to use the pas and presen tense	st suffixes –	To consistently use a capital letter for names of people, places, days of the week and the personal pronoun I	To punctuate most sentences with capital letters, full stops, question marks and exclamation marks.
Cross curricular writing					Sp	oring List poem li	nked to Easter				