

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£17656
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17417
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17417

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the levels of pupil fitness in order to encourage them to have a healthy, active lifestyle Embed as much physical activity into the school day as possible, to allow children to reach their 60 minute a day target and to develop good well-being practises. Embed high quality teaching of PE for an extensive range of physical activities, to enable children to develop a well sequenced and progressive set of knowledge and skills using the Real PE/Gym and creative steps platform. For children to be able to swim at least 25m by the end of KS2, and use a range of strokes including performing safe rescue. 	<ul style="list-style-type: none"> Create a competition within the walk to school initiative, to improve the engagement. Embed the daily mile within the school day. Ensure it is timetabled on people's weekly time tables. Embed the link between the LTP, ASC and competition. Embed regular purposeful activity from the SSOC. Further improve children's physical fitness, through skipping and using Coach Chris to maintain motivation. Allow SSOC to present various children with certificates that recognise the school games values. Upskill teachers in the delivery of quality gymnastics teaching, through the use of demonstration lessons, delivered through LiveWire. High quality equipment to be purchased to deliver PE lessons and extra curricular sessions. 	Part of Live Wire subscription (£2782) £305 Part of Live Wire subscription (£2782) £1351.74 Year 4 and 5 children to go to swimming lessons and Year 6 to take advantage of top up £498.76	Pupils in most classes have made an effort to either walk or park and stride. This has led to 79% of travel being active. As a result of the daily mile being timetabled, it is completed by all classes each day. Children can articulate the benefits of the daily mile. As a result of our after school clubs being aligned with SG competitions, children are feeling more prepared and have the knowledge of particular techniques. It has also ensured a healthy participation in competition (one of the 3 pillars) As a result of having an SSOC who have met once a fortnight with Miss Collins, the children have planned and practised physical activities they can do with their peers. This has ensured the children are prepared and organised. As a result of a visit from Coach Chris at the beginning of the year all children in all year groups had access to high quality coaching. As a result of this training, the children have had skipping provision available every lunch time. As a result of high quality equipment purchased, all PE topics are well resourced and 100% of children are able to learn specific knowledge and skills aligned with	To have a launch of the living streets initiative again in the new year. To ensure all classes are engaging with the programme. Continue a competition between classes. Continue to timetable the daily mile on daily timetables from Y1 to 6 Continue to align the LTP with the ASC and competition calendar supplied by School Games and Livewire. Recruit a new SSOC and have fortnightly afterschool clubs to ensure the children are organised and prepared to deliver lunch time sessions. To book another training session with coach Chris to build on the children's previous skills. To continue to audit and purchase equipment to ensure the continued high quality delivery of PE.

	swimming sessions through the year.		the curriculum As a result of a demonstration lesson through LiveWire 4 teachers were upskilled in the delivery of gymnastics. Teachers feel they have refreshed their knowledge of the use of large apparatus. 100% of year 5 children have attended the swimming sessions within curriculum time, making progress against the DfE standards. 2 of the 8 chn achieved the top up sessions, however lack of attendance affected this.	Continue bespoke CPD, based on the needs of the teachers and findings from monitoring. Swimming to continue in the new academic year. This has been booked for Tuesday afternoons.. Potentially having a bank of towels and swim wear to ensure lack of equipment is not a barrier.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Raise the profile of PE and sport through the promotion of Children’s University, in turn raising children’s aspirations and future goals. ● Embed the use of the SSOC from Y3 upwards to lead activities in school, leading to increased confidence and self-esteem for the SSOC children and children participating in the activities. ● Whole school display to celebrate and showcase PE, sport and wellbeing, to improve pupil aspirations and desire to achieve personal bests. ● Pupil confidence and self esteem to be raised through the consistent participation in L2 competitions, including A, B and C teams. 	<ul style="list-style-type: none"> ● Use of Chn’s university to raise profile of PE. Chn awarded credits for voluntary extra-curricular sessions. ● SSOC and teachers to award children based on their school games values they have shown. ● SSOC and PE lead to change the PE and sport display at least 3 times a year. ● Audit and attend the L2 competitions that are available through the school games programme. 	<p>£750</p> <p>£2735 – part of Livewire subscription</p>	<p>As a result of the Chn’s University, children are attending clubs to earn credits and some children are doing extra outside of school (approx 5 children have passports for outside of school). 33 children are graduating this year.</p> <p>As a result of having the SSOC, children at lunchtimes have had a variety of activities to choose from. Having an SSOC format was also a supporting factor in acquiring the AfPE quality mark with distinction and the recent Gold SG QM.</p> <p>As a result of attending L2 competition through out the year, 86% of our KS2 children have attended a competition.</p>	<p>To continue to use Children’s University to motivate children to try PE clubs they have not previously attended.</p> <p>To continue recruiting member of the SSOC and to ensure they each have clear roles that feed into updating the PE display</p> <p>Continue participating in L2 competitions, sending large groups or even classes where appropriate.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils will have an array of PESS opportunities due to strong subject leadership. Strong declarative and procedural knowledge due to tailored CPD for all teachers to ensure the consistent delivery of the PE curriculum. Attainment levels for pupils at the end of KS2, in all areas of NC to be 85% + ARE Pupils can clearly articulate their strengths and areas for development due to strong delivery and assessment.	<ul style="list-style-type: none"> Access bespoke CPD through Livewire and Create development to ensure Real PE, Gym and dance are delivered to high standard. All teachers to use robust assessment systems in PE such as using Creative Steps rubrics and a new assessment wheel to track the fundamental skills. Teaching and learning to be monitored through a rigorous monitoring cycle, so lessons and pupil voice are captured regularly. 	£495 £495 £160 approx daily rate for a supply teacher	As a result of bespoke CPD for the SL and teachers, PE has continued to be delivered to a high standard with 81% of pupils achieving ARE. As a result of having improved assessment systems, staff are able to articulate where pupils are at As a result of monitoring processed within school, the PE lead has been able to monitor several classes and conduct pupil voice. Our recent AfPE QM distinction award (2023) consolidates the excellent PE and Sports provision that is offered. As a result of the high quality SOW – Real PE and Creative Steps, children are provided with opportunities to discuss their strengths and areas for development.	To continue a bespoke CPD package based on staff need and monitoring. To further develop the assessment of PE based on the progression of the fundamental skills To maintain the current monitoring processes to ensure a high level of OE and Sport provision is continued. To achieve the pass mark for AfPE QM in 3 years time.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

	<p>week, ensure a broad and diverse range of sports and opportunities are offered so that children are able to experience something they haven't before.</p> <ul style="list-style-type: none"> • Target the inactive children through rigorous tracking of the ASC registers. • Year 6 to access Yoga sessions, to extend their knowledge and understanding of physical activity that can help with positive mental health. 	£350	<p>As a result of planning Mental Health Week and lifestyle week, 100 % of children from year 1-6 enjoyed yoga, dodgeball, forest schools, first aid, wheels day and scooter training.</p> <p>Through tracking participation on class registers, there have been very few children who have not participated in a club or competition.</p> <p>As a result of the using the sports premium, 100% of the Year 6 children accessed the Yoga sessions and some reported that it helped them to maintain a positive mental attitude and that they used the techniques learned, at home also to help deal with difficult situations.</p>	<p>Continue to use registers to track children attending ASC</p> <p>Provide Yoga sessions for the Year 6 children to support mental health and well being when preparing for SATs</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase the number of pupils representing their school in L2 competitive sports competitions to 87% of KS2 children. • Increase the amount of L3 competitions, so that 15% of KS2 children are attending. 	<ul style="list-style-type: none"> • Send groups of children from ASC and from classes, that have been working towards L2 competitions. • Where possible create A, B and C teams. • Embed the alignment of the PE LTP, ASC and competitions so that more children are progressing through to L3 competitions. 	£2782 – part of Livewire subscription	<p>As a result, of aligning the ASC with the competition calendar 86% of our junior children have attended competition this year.</p> <p>Unfortunately, no children have progressed through to L3 competitions.</p>	<p>To continue to use the published calendar from SG and LiveWire with regards to the competition calendar.</p> <p>Continue to ensure that children attending clubs and within PE lessons, that are aligned with competition calendar are children proceeding to L2 comps to then proceed to L3.</p>

Signed off by	
Head Teacher:	Jane Hodgkinson
Date:	25.7.23
Subject Leader:	Emma Perkins
Date:	24.7.23
Governor:	Carsten Kressel
Date:	25.7.23

ASC = After school club

SSOC = School Organising Crew

PESSPA = Physical Education, School Sport and Physical Activity.