

## Nursery (Three and Four Year Olds Pathways in Learning) Reading Knowledge and Skills Progression

Communication and Language	
Listening, attention and understanding	<u>Speaking</u>
<ul> <li>Enjoy listening to longer stories and can remember much of what happens.</li> <li>Can find it difficult to pay attention to more than one thing at a time.</li> <li>Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".</li> <li>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</li> </ul>	<ul> <li>Use a wider range of vocabulary.</li> <li>Sing a large repertoire of songs. • Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</li> <li>Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam</li> <li>May have problems saying - some sounds: r, j, th, ch, and sh - multisyllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'.</li> <li>Use longer sentences of four to six words.</li> <li>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</li> <li>Can start a conversation with an adult or a friend and continue it for many turns. • Use talk to organise themselves and their play: "Let's go on a bus you sit there I'll be the driver."</li> </ul>

Word reading	Comprehension
Understand the five key concepts about print:	Engage in extended conversations about stories, learning new
Print has meaning - print can have different purposes	vocabulary.
• We read English text from left to right and from top to bottom	
The names of the different parts of a book	
Page sequencing	



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