			Nursery Cycle B			
	Autumn Fiction		Spring Fiction:		Summer Fiction	
Model text:	The Little Red Hen	The Three Billy Goats Gruff	Wow! It's Night-time	The Three Little Pigs	Handa's Surprise	Sheldon's New Shell
Text type:	Cumulative Story	Defeat the Monster	Finding Tale	Defeat the Monster	Journey Tale	Wishing Tale
Writing progress:	<ul> <li>Begin to attempt to write name with some recognisable letters: first letter of name</li> <li>Begin to understand that own marks represent meaning (point to marks/talk about made marks)</li> <li>Label marks</li> </ul>		<ul> <li>Begin to use some print / letter knowledge in writing         <ul> <li>⇒ Symbols – lines / circles</li> <li>⇒ Recognisable letters</li> <li>⇒ Left to right directionality</li> <li>⇒ Top to bottom directionality</li> </ul> </li> <li>Begin to engage in purposeful mark marking</li> <li>Attempt to write name, using name card, with some recognisable letters, some correctly formed</li> </ul>		<ul> <li>Use knowledge of print / letter knowledge in writing</li> <li>⇒ Recognisable letters ascribe</li> <li>⇒ Left to right / top to bottom directionality meaning</li> <li>⇒ Top to bottom directionality</li> <li>Begin to match some letters to phonemes for initial sounds e.g. m for mummy</li> <li>Engage in purposeful early writing</li> <li>Write name, from memory, with correct letter formation</li> </ul>	
Writing opportuniti es	<ul> <li>Mark making portraits/char</li> </ul>	racters/settings/story map s: vertical and horizontal cles	<ul> <li>Mark portraits/ch</li> </ul>		<ul> <li>Mark portraits/ gs/story</li> <li>Beery sh</li> </ul>	poportunities making: e.g. characters/settin map apes: vertical contal lines, nd begin lines