

St Barnabas CE Primary School Newsletter

09/05/2025



'Let your light shine'

VE Day Celebrations

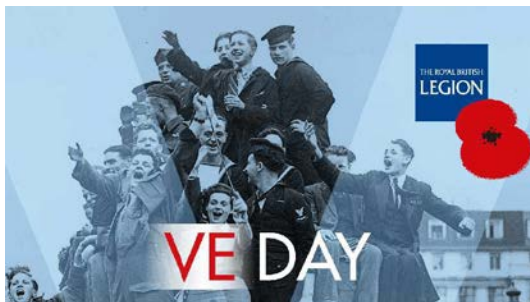
Yesterday our whole school attended church to take part in our VE Day Service. The children filled the church with music as they sang our special VE day song "I'll remember" and year 3 children spoke about life during World War 2, the events of 8th May 1945 and led prayers for peace. They spoke beautifully and confidently and made me feel extremely proud.

Good Luck Year 6

Next week all year 6 pupils will take their SATs tests. This is a really nerve-wracking and challenging time; but our year 6 children have all worked extremely hard, persevered and are ready to do their best. Year 6, everyone at St Barnabas is incredibly proud of you and everything you have achieved during the last 7 years.

Have a lovely weekend everyone,

Miss Hodgkinson



HERE ARE SOME OF THE WAYS OUR AMAZING CHILDREN HAVE **'LET THEIR LIGHT SHINE'** THIS WEEK IN SCHOOL...



Attendance Matters

Attending school on time every day is the best way to ensure your children's future success. Children with good attendance achieve much better in school and go on to get better jobs than those with poor attendance. The government expects all children's attendance to be **at least 96%**.

Class	Attendance
YR	96%
Y1	99%
Y2	96%
Y3	98%
Y4	95%
Y5	99%
Y6	99%
Whole School	97.4%

Wow, what an incredible week for YR, Y1, Y2, Y3, Y5 AND Y6, all achieving 96 – 99%! Let's keep up this excellent attendance.

Healthy Packed Lunches

If you do opt to send your child to school with a packed lunch, we do encourage to make healthy choices when preparing this: A healthy packed lunch should consist of:

- Fruit and vegetables
- Unrefined starchy food - for example multigrain bread, pasta or rice
- Sources of protein - meat, fish, eggs, beans etc.
- Milk or other dairy foods - i.e., cheese
- A small amount of fat, sugar and salt
- Water, milk or juice



Please be aware that we are a nut free school. We have children at school who have very severe nut allergies and would require medical assistance if they came into contact with nuts. Therefore, please ensure that your child's packed lunch does not contain any nuts and check ingredients if you are not sure.

Our Christian Value for this half term is:

'Peace'

"Peace cannot be kept by force; it can only be achieved by understanding."

Albert Einstein

This week we pray for the courage of all those who have served in the armed forces and to give thanks for all those who helped to bring about peace. We thank you for the sacrifices you made to enable us to live in peace.



This week's big question is:

Why do people get angry? How can they control this feeling?

School Uniform

Wearing the correct school uniform is really important. Sometimes people question why we are tough on uniform but we believe it teaches the children, at an early age, the importance of looking smart and the importance of wearing the correct clothes where required - all skills needed for high school and later, the workplace. Also, our school has a great reputation in the local area –visitors always comment on our children's excellent manners, behaviour and uniform. How our children dress and look on the streets contributes towards this positive image too. Unfortunately, the uniform standards of a number of children have dropped recently and they are coming to school wearing trainers. **Trainers** should only be worn on **PE days**. The correct PE uniform should be worn on PE days, not cycling shorts (see picture below.) If you are struggling to get the correct uniform, we are happy to help and have uniform supplies in school. Please contact Mrs Fisher at school via ClassDojo or by calling 01925 633606.



EVERY BODY COUNTS

SUPPORT FOR FAMILIES IN WARRINGTON

We provide help and advice for you and your family on...

Mental wellbeing

Nutrition

Physical activity

Every Body Counts

A free programme for children and young people aged 5-16 years* (up to 25 years with special educational needs) and their families. Our programme will help family members make better informed lifestyle choices leading to positive health gains including physical activity, mental wellness and nutrition. Our approach is compassionate and inclusive where our families will feel supported, their needs understood and coached for long term behavioural change.

BE THE CHANGE
#BeTheChange

@WWRFLFoundation
 wolvesfoundation
 warrington-wolves-community-foundation

T 01925 248894 E community@warringtonwolvesfoundation.com
www.warringtonwolvesfoundation.com

Fully Funded School Support Course

Available in Levels 1, 2 & 3

6 Week Course Mon - Fri

Daily sessions
1st session 9:30 - 11:30am
2nd session 12:30 - 2pm

*Please go to our website for more detailed information.

www.studysmartuk.online

Staying Safe Online

Our guide this week looks at how we build a sense of belonging with our children. This is essential for children's emotional health and academic success. Our guide explore some simple strategies to help build inclusive environments, where children feel valued and connected.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The
National
College

Source: See full reference list on guide page at nationalcollege.com/guides/fostering-a-sense-of-belonging

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Places in St Barnabas Nursery Available

We have places available in our nursery for 2,3- and 4-year-olds.

Please ask the school office for an application form or to make an appointment to look around.

We can also assist with 2-year-old and 30 hours funding applications.

Meet and Greet

Don't forget, if you have any issues in the morning or at the end of the day, a member of staff will be outside for you! We have staff available every morning and afternoon at each entrance gate – we can help you with any issues you may have, no matter how small. Please come for a chat if you need to.



The Bread and Butter Thing help people on low incomes to eat more healthily. They have mobile food clubs that provide nutritious meals to help people feed their families. They have a location – in partnership with WA5 Good Neighbours, at Sankey Bridges Community Centre.

Open: 1:30 – 2pm on Tuesdays

Tel: 07860 063304

<https://breadandbutterthing.org>



Dates for your Diary

Monday 12 th – Thursday 15 th May	KS2 SATs Week
Monday 12 th – Friday 16 th May	Christian Aid Week
Monday 19 th – Tuesday 20 th May	Y6 residential to Forest Camp
Friday 23 rd May	School Closes for Whit Break
Monday 9 th June	School re-opens
Friday 13 th June	Whole school trip to Children's Adventure Farm Trust for a Summer Festival
Friday 20 th June	Non-uniform day – children to bring bottles to school for the Summer Fair
Friday 27 th June	Warrington Walking Day – school closed
Monday 30 th June – Friday 11 th July	Health and Lifestyle Fortnight
Tuesday 1 st July	Sports Day
Wednesday 2 nd July	Moving Up Day – all classes
Wednesday 2 nd & Thursday 3 rd July	Y6 transition days (Y6 children visiting the high school they will be attending from September)
Friday 4 th July	8:45am Parent Coffee Morning
Friday 4 th July	1:30pm – 3pm Summer Fair
Wednesday 9 th July	6pm Y6 Leavers' Party
Wednesday 16 th July	2pm Y6 Leavers' Service
Friday 18 th July	Summer Fun Day