

At St Barnabas CE Primary School, we believe that all our children can become fluent readers and writers. This is why we teach reading through *Little Wandle Letters and Sounds Revised*, which is a systematic and synthetic phonics programme. We start teaching phonics in Nursery with the Foundations of Phonics and from Reception follow the **Little Wandle Letters and Sounds Revised progression**, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

As a result, all our children are able to tackle any unfamiliar words as they read. We also model the application of the alphabetic code through phonics in shared reading and writing, both inside and outside of the phonics lesson and across the curriculum. We have a strong focus on language development for our children because we know that speaking and listening are crucial skills for reading and writing in all subjects.

We value reading as a crucial life skill, and by the time children leave us, they read confidently for meaning and regularly enjoy reading for pleasure. Our readers are equipped with the tools to tackle unfamiliar vocabulary and we encourage our children to see themselves as readers for both pleasure and purpose.

### **Supporting your child with reading**

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.

There are two types of reading book that your child may bring home:

#### **Reading practice book**

This will be at the correct phonic stage for your child. They should be able to read this fluently and independently. This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they cannot read a word, read it to them. After they have finished, talk about the book together.

It's important that your child has as many opportunities to practise reading their book as possible; we encourage you to listen to your child read at least three times each week.

\*Please note pupils will be allocated an e-book and a physical reading practice book

#### **Library book**

Your child will not be able to read their library book on their own. This book is for you both to read and enjoy together.

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The library book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

## Support for phonics

These three videos show you how to pronounce the sounds. Notice how the children don't add an 'uh' sound at the end, so they say: 't' not 'tuh'. Use the downloadable information at the bottom of this page, to help your child remember how to write their letters and say their sounds.



The videos show parents how we teach your child specific aspects of phonics in class

