

## Liverpool Diocesan Board of Education

### 'Keeping On Track'

#### Supporting development in Church Schools

<b>Name of School</b>	<b>St Barnabas Church of England Primary School, Warrington</b>
<b>Name of Inspector</b>	Robert Haigh
<b>Date</b>	29 November 2018
	<b>Improvements made since last inspection</b>
<b>1</b>	The recommendations from the previous SIAMS inspection in November 2015 have been addressed. With the Church of England Statement of Entitlement in RE in mind, the highly effective leadership of the RE curriculum has led to developments in content and approaches to teaching, learning and assessment. This includes the use of the diocesan RE syllabus, the introduction of <i>Understanding Christianity</i> and the stronger focus on world faiths. As a result, pupils have a sound knowledge and understanding of these major global religions and their impact on believers, society and culture. Pupils have rich learning experiences. Accurate and informative assessment procedures ensure that they all make at least good progress. Their attainment is in line with national expectations. RE makes a significant contribution to pupils' spiritual development and to the respectful, compassionate ethos of the school.
<b>2</b>	Governance has become a real strength. Governors are very involved in the life of the school and vigilant in their strategic responsibility to develop Christian distinctiveness and shape policy and practice. They are a source of affirming support and effective challenge to leaders.
	<b>Agreed Current Strengths</b>
<b>1</b>	The passion and dedication of leaders, strongly supported by committed staff and governors, ensures that the school is always on course to fulfil its Christian mission – 'Preparing for a Positive Future Achieved Through Faith'
<b>2</b>	Relationships at all levels are informed by the Christian values and ethos in this welcoming and happy school. Everyone is known well and cared for deeply in a supportive family atmosphere. The culture of inclusivity, Christian nurturing and advocacy means that a strong sense of belonging is

	experienced by all members of the school community. This promotes pupils' confidence, dignity, aspiration and very good behaviour. They live well together. They are considerate, polite and respectful, demonstrating a high degree of mutual care and support. The school works hard for vulnerable pupils ensuring that all are able to make good progress from their starting points. Its ministry to and on behalf of families in need and at times of crisis makes it a purveyor of hope in a community where disadvantage is prevalent.
<b>3</b>	The partnership with the nearby parish church of St Barnabas is very strong and mutually beneficial. The vicar is a frequent and highly respected visitor in school. Pupils and their parents enjoy their many visits to the church. These effective links strengthen the school's Christian character, connect the church with families and enable pupils to benefit as members of a vibrant Christian faith community.
<b>4</b>	The school is outward-looking. The emphasis on meeting the needs of others means that pupils show empathy for the victims of injustice, the disadvantaged and the marginalised. Through their charitable efforts and social action pupils contribute to the good of the local and wider community. The school has European links through its Etwinning arrangements which help to lift pupils' horizons and their awareness of other cultures and contexts.
<b>5</b>	Collective worship, often planned, led and evaluated by pupils, is invitational and inspiring. It promotes pupils' spiritual development.
	<b>Agreed areas for improvement</b>
<b>1</b>	Explore the Church of England Vision for Education (2016), to determine how the school's vision and its biblical basis and implications can be most effectively articulated and integrated. In association with this, develop the understanding and use of the new SIAMS Evaluation Schedule and SEF (2018) in preparation for the school's next Section 48 inspection.
<b>2</b>	Develop and facilitate a Church school cluster with local primaries to create opportunities for RE joint-moderation. This will build on the existing robust arrangements for internal moderation. It will also foster the cross-school sharing of good practice in teaching, learning and assessment as well as contribute to the ongoing improvement in standards in RE.
<b>3</b>	Consolidate and extend existing practice and provision to achieve the success criteria for the international <i>Global Neighbours</i> award. This will extend pupils' knowledge and effective responses to worldwide disadvantage and injustice.
<i>Signed Headteacher</i>	
<i>Signed Inspector</i>	<i>Robert Haigh</i>