

Academic Curriculum Recovery Plan – 2020-21

Year group:	Year 1						
Weekly plan:	07/09/20	14/09/20	21/09/20	28/09/20	05/10/20	12/10/20	19/10/20
Phonics/Spelling Lost Learning (previous yr group)	Phase 1 Consolidation of phase 2/3						
Phonics/Spelling Intended Learning	Phase 1 Phonics Tracker assessment (if appropriate) Reading/spelling HFW games	Phase 1 Phonics Tracker assessment (if appropriate) Reading/spelling HFW games	Phase 1 Teaching based on Phonics Tracker Ph 2 blending/segmenting Ph 3: GPC/blending/segmenting	Phase 1 Teaching based on Phonics Tracker Ph 2 blending/segmenting Ph 3: GPC/blending/segmenting	Phase 1 Teaching based on Phonics Tracker Ph 2 blending/segmenting Ph 3: GPC/blending/segmenting	Phase 1 Teaching based on Phonics Tracker Ph 2 blending/segmenting Ph 3: GPC/blending/segmenting	Phase 1 Teaching based on Phonics Tracker Phonic assessment: Phonics Tracker
Reading- lost learning (previous year group)	See previous year group assessment criteria on excel spreadsheet *Book handling *Begins to be aware of story structure *Recognises familiar words in simple text *Read and understand a simple sentence						
Reading intended learning	Class author BookTalk Pleasure for reading Storytime Nursery rhymes	Class author Book Talk Reading for pleasure Storytime Nursery rhymes 1:2:1 reading (if app)	Book Talk Reading for pleasure Storytime Nursery rhymes Application of phonics Vocabulary 1:2:1 reading	Book Talk Reading for pleasure Storytime Nursery Rhymes Phase 2/3 phonics Vocabulary 1:2:1 or sml group GR	Book Talk Reading for pleasure Storytime Nursery Rhymes Phase 2/3 phonics Vocabulary 1:2:1 or sml group GR (1a/1b)	Book Talk Reading for pleasure Storytime Nursery Rhymes Phase 2/3 phonics Vocabulary 1:2:1 or sml group GR (1a/1b)	Book Talk Reading for pleasure Storytime Nursery Rhymes Phase 2/3 phonics Vocabulary 1:2:1 or sml group GR (1a/1b)
Writing Lost Learning (previous yr group)	*Gives meaning to the marks they make as they draw, write and paint. *Uses some identifiable letters to communicate meaning (some in sequence) *Writes own name *Writes labels and captions *Attempts to write short sentences *Fine motor						
	07/09/20	14/09/20	21/09/20	28/09/20	05/10/20	12/10/20	19/10/20
Writing intended learning	Writing for a purpose: name Fine motor development	Writing for a purpose: labels Fine motor development	Writing for a purpose: lists Fine motor development	Writing for a purpose: captions Fine motor development	Focus: story language and structure Possible: character focus alongside Fine motor development	Focus: story language and structure Possible: character focus alongside Fine motor development	Focus: story language and structure Possible: character focus alongside Fine motor development
Maths – lost learning (previous yr group)	Geometry: exploring simple patterns Addition and subtraction: Adding more and taking away Number and place value: Counting to 20. Multiplication and division: Double for halving Measure: Length, height and distance/Weight/Capacity			Prioritise: Count reliably to 20 Count objects to 10 and beyond Using objects, add and subtract two single-digit numbers			
Maths intended learning	07/09/20 <u>Place Value</u> Count and represent objects to 10	14/09/20 <u>Place Value</u> Count forwards and backwards to 10 Find one more and one less	21/09/20 <u>Place Value</u> One-to-one correspondence Comparing groups of objects and numbers	28/09/20 <u>Place Value</u> Order numbers to 10 Number line Teacher judgement assessment	05/10/20 <u>Addition</u> Introducing the part whole model and + symbol	12/10/20 <u>Addition (Y1 Fact families and systematic number bonds)</u> Assess addition – possibly work on YR obs: adding groups together	19/10/20 <u>Assessment??</u>
Science							
Lost learning (previous year group)	Children can talk about similarities and differences in relation to places, objects materials and living things. Children make observations of animals and plants and explain why some things occur, and talk about changes.						

Intended Learning	07/09/20	14/09/20	21/09/20	28/09/20	05/10/20	12/10/20	19/10/20
	Animals including humans Body parts including senses	Animals including humans Body parts including senses	Animals including humans Body parts including senses	Animals including humans Body parts including senses	Animals including humans Body parts including senses	Animals including humans Body parts including senses	Animals including humans Body parts including senses
RE							
Lost learning (previous year group topics)	Children talk about past and present events in their own lives and of family members. They know about similarities and differences between themselves and others, among families, communities and traditions						
Intended Learning	07/09/20	14/09/20	21/09/20	28/09/20	05/10/20	12/10/20	19/10/20
	Class Value	Friendship focus	Friendship focus	Harvest	Harvest	Harvest	Harvest

