

Academic Curriculum Recovery Plan – 2020-21

Year group:	Year 6																										
Weekly plan:	07/09/20	14/09/20	21/09/20	28/09/20	05/10/20	12/10/20	19/10/20																				
Phonics/Spelling Lost Learning (previous yr group)	<p>Different groups of children are at different levels. See previous groups from across KS2</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Phase 3</td> <td style="width: 25%;">Phase 4/5</td> <td style="width: 25%;">Phase 6</td> <td style="width: 25%;">Year 3/4</td> </tr> <tr> <td>igh</td> <td>u-e</td> <td>wr</td> <td>ly/ally</td> </tr> <tr> <td>oi</td> <td>ue</td> <td>le</td> <td>ch (k)</td> </tr> <tr> <td>ure</td> <td>ou</td> <td>er and est</td> <td>sc</td> </tr> <tr> <td>ow</td> <td>wh</td> <td>el</td> <td>prefixes</td> </tr> </table> <p style="text-align: right;">all forms of tion c (s sound before l or e)</p>							Phase 3	Phase 4/5	Phase 6	Year 3/4	igh	u-e	wr	ly/ally	oi	ue	le	ch (k)	ure	ou	er and est	sc	ow	wh	el	prefixes
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Phonics/Spelling Intended Learning	<p>Quick spelling games</p>	<p>Personal spellings at the beginning of each lesson</p> <ul style="list-style-type: none"> Daily spelling lessons Each group gets a day of focused teaching using spelling shed resources Other groups have application and retrieval exercises 	<p>Personal spellings at the beginning of each lesson</p> <ul style="list-style-type: none"> Daily spelling lessons Each group gets a day of focused teaching using spelling shed resources Other groups have application and retrieval exercises 	<p>Personal spellings at the beginning of each lesson</p> <ul style="list-style-type: none"> Daily spelling lessons Each group gets a day of focused teaching using spelling shed resources Other groups have application and retrieval exercises 	<p>Personal spellings at the beginning of each lesson</p> <ul style="list-style-type: none"> Daily spelling lessons Each group gets a day of focused teaching using spelling shed resources Other groups have application and retrieval exercises 	<p>Personal spellings at the beginning of each lesson</p> <ul style="list-style-type: none"> Daily spelling lessons Each group gets a day of focused teaching using spelling shed resources Other groups have application and retrieval exercises 	<p>Reassess children's spellings to regroup if necessary</p>																				
Reading- lost learning (previous year group)	<p>Objectives taken from reading assessment spreadsheet that will generally only be taught in a reading lesson</p> <ul style="list-style-type: none"> Can answer 'according to the text questions Can explain the structural devices an author has used to organise a text Can match quotes from the text to their relevant part 																										
Reading intended learning	<p>Ongoing objectives from the Year 6 reading assessment spreadsheet</p>	<p>Ongoing objectives from the Year 6 reading assessment spreadsheet</p> <ul style="list-style-type: none"> Cycle of content domain 2a-2g in daily reading lessons 	<p>Ongoing objectives from the Year 6 reading assessment spreadsheet</p> <ul style="list-style-type: none"> Cycle of content domain 2a-2g in daily reading lessons 	<p>Ongoing objectives from the Year 6 reading assessment spreadsheet</p> <ul style="list-style-type: none"> Cycle of content domain 2a-2g in daily reading lessons 	<p>Ongoing objectives from the Year 6 reading assessment spreadsheet</p> <ul style="list-style-type: none"> Cycle of content domain 2a-2g in daily reading lessons 	<p>Ongoing objectives from the Year 6 reading assessment spreadsheet</p> <ul style="list-style-type: none"> Cycle of content domain 2a-2g in daily reading lessons 	<p>Reading assessment from Summer Year 5</p>																				
Writing Lost Learning (previous yr group)	<p>Summer 1 Text: War of the Worlds (F) Focus: Character Grammar: Emotion word, comma sentence</p>		<p>Summer 2 Text: Voices in the park (F) Focus: Setting Grammar: Imagine...3 things</p>		<p>Text: Thunder child (P)</p>																						
	07/09/20	14/09/20	21/09/20	28/09/20	05/10/20	12/10/20	19/10/20																				
Writing intended learning	Continued grammar games and short burst writing	<p>Text: Bubble boy Focus: Character Grammar: nouns Short burst writing focus: Emotion word, comma sentence</p>	<p>Text: Thunder child Focus: Setting Grammar: Verbs Short burst writing focus: Personification of weather</p>	<p>Text: Thunder child Focus: Setting Grammar: Adverbs Short burst writing focus: The more, the more</p>	<p>Text: Doors Focus: Setting Grammar: prepositions Short burst writing focus: Imagine 3 things...</p>	<p>Text: Doors Focus: Character Grammar: Pronouns Short burst writing focus: double ly sentences</p>	<p>Text: Doors Focus: Description Grammar: Verbs Short burst writing focus: Similes</p>																				
Maths – lost learning (previous yr group)	<p>Units not taught in class</p> <ul style="list-style-type: none"> Decimals and percentages (taught in lockdown) Position and Direction (taught in lockdown) Converting Units (taught in lockdown) Volume 																										

Maths intended learning	07/09/20	14/09/20	21/09/20	28/09/20	05/10/20	12/10/20	19/10/20
	Daily MM/Arithmetic/counting	Daily MM/Arithmetic/counting <ul style="list-style-type: none"> Number and place value – Numbers up to 10 million, order and compare, round numbers to 10, 100, 1000, negative numbers	Daily MM/Arithmetic/counting <ul style="list-style-type: none"> Number and place value – Numbers up to 10 million, order and compare, round numbers to 10, 100, 1000, negative numbers	Daily MM/Arithmetic/counting <ul style="list-style-type: none"> Number and place value – Numbers up to 10 million, order and compare, round numbers to 10, 100, 1000, negative numbers	Daily MM/Arithmetic/counting <ul style="list-style-type: none"> Number and place value – Numbers up to 10 million, order and compare, round numbers to 10, 100, 1000, negative numbers	Daily MM/Arithmetic/counting <ul style="list-style-type: none"> All four operations All main formal written methods in all four operations, factors, primes to 100, squared, cubed	Daily MM/Arithmetic/counting <ul style="list-style-type: none"> All four operations All main formal written methods in all four operations, factors, primes to 100, squared, cubed
Science							
Lost learning (previous year group)	<u>Living things and their habitats</u> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird, Describe the life process of reproduction in some plants and animals.						
Intended Learning	07/09/20	14/09/20	21/09/20	28/09/20	05/10/20	12/10/20	19/10/20
	Retrieval of facts from previous KS2 topics	<u>Evolution and inheritance</u> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago	<u>Evolution and inheritance</u> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago	<u>Evolution and inheritance</u> Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents	<u>Evolution and inheritance</u> Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents	<u>Evolution and inheritance</u> Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	<u>Evolution and inheritance</u> Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
RE							
Lost learning (previous year group topics)	<u>Exploring the lives of significant women</u> <ul style="list-style-type: none"> Widen the children's knowledge and understanding of the role and significance of women on the Bible and God's big story. To reflect upon the actions of these women and consider what we can learn from their stories. <u>Pentecost, what happened next?</u> <ul style="list-style-type: none"> Provide children with an opportunity to gain greater understanding of the lives and resilience of the early Christians. To realise the significance of the life of St Paul and the concept of mission To learn basic facts about how Christianity came to Britain. 						
Intended Learning	07/09/20	14/09/20	21/09/20	28/09/20	05/10/20	12/10/20	19/10/20
	Class value	<u>Life as a journey</u> <ul style="list-style-type: none"> Know the names of Christian ceremonies and rites of passage that take place during the journey of life. 	<u>Life as a journey</u> <ul style="list-style-type: none"> Know that all religions mark key events in life with ceremony and rituals. 	<u>Life as a journey</u> <ul style="list-style-type: none"> Grasp the concept that life is a journey 	<u>Life as a journey</u> <ul style="list-style-type: none"> Know that religions aim to give a purpose to that journey 	<u>Life as a journey</u> <ul style="list-style-type: none"> Explore the concept that for many people it is an important part of life to mark special occasions in our lives. 	<u>Life as a journey</u> <ul style="list-style-type: none"> Explore the concept that for many people it is an important part of life to mark special occasions in our lives.