



## **St Barnabas CE Primary School**

### **Pupil Premium Grant Report to Parents July 2020**

The pupil premium was introduced in April 2011 and is allocated to schools in addition to their main budgets to support schools across the country in reducing the attainment gap that currently exists between disadvantaged pupils and their peers. The Pupil Premium is paid to each school by a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. Schools receive funding for pupils who have been registered for free school meals at any point in the last six years; children who have been looked after continuously for more than six months, and children of service personnel (this service premium is designed to address the emotional and social well-being of service personnel pupils).

#### **Funding Allocations**

In 2019/20 St Barnabas was allocated £115,665 in pupil premium grant.

#### **Use of the Grant**

Although schools are funded on a financial year basis, we operate and plan how to use our resources around the academic school year (September to August). It is used by our school to address any underlying inequalities between children eligible by ensuring that funding reaches these pupils and other pupils who need it most.

#### **Objectives for St Barnabas CE Primary School**

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

## **Strategy for using this funding**

The school has looked carefully at the needs of each pupil who is eligible and we have decided to use the following intervention strategies:

- Providing one to one and/or small group work for pupils entitled to PP funding with an experienced teacher and/or teaching assistant focussed in diminishing the differences in learning to help them make improved progress and to raise standards of achievement.
- Acquired effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading, writing and mathematics and SPAG.
- All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be in Reading, Writing and Mathematics. This also includes moving more pupil premium children to greater depth in each year group.
- To use specialist consultancy support and training to develop staff teaching strategies for targeted support.
- To provide an effective early help offer to respond swiftly to any welfare issues that arise
- To improve the attendance of targeted pupils
- Ensure all pupil premium pupils have equality of opportunity to take part in trips, residentials, extra-curricular, enrichment and out of school learning opportunities in order to raise aspiration, broaden horizons and improve self-esteem.

## **Key barriers to learning**

- Disadvantaged pupil group - some delayed speech, language and communication difficulties.
- Social and emotional needs
- Challenging home circumstances; complex family circumstances/poor home environment
- Attendance ( PP have historically lower attendance than non-PP)
- Welfare and social issues.
- Disadvantaged pupils – more able group – low family expectations, low quality of parental engagement in supporting pupils at home, limited life experiences

## **Impact of Pupil Premium Expenditure 2019 – 2020 (based on teacher assessment data)**

Due to the coronavirus pandemic, assessments at the end of EYFS, KS1 and KS2 were suspended. However school's internal tracking data indicated that the attainment of pupils eligible for PP funding at the end of EYFS was in line with their peers. From starting points typically below of their peers this represents strong progress.

Attainment at the end of KS1 was in line with the national average for pupils eligible for PP funding and attainment at KS2 was above average at both the expected standard in reading and maths and in line with national in writing at the expected standard and greater depth. At the end of KS2 combined attainment (RWM) is above the national average for 2019.

**Summary:**

In this year of additional Pupil Premium funding the evidence gathered through the school's self-evaluation strategy has shown that the intervention strategies have been successful across the school overall. They have had another positive impact on the progress, standards and achievement of those pupils entitled to the additional funds particularly so in KS2.