

GLOBAL NEIGHBOURS School Assessment Report

School name		St Barnabas Primary School	
School Global Neighbour leader		Karen Longden	Level awarded Bronze
Category	Level*	Reasons for recommendation Please give detailed reasons why you have recommended this award level	
School leadership	Bronze	<p>School leaders have made the development of global citizenship a school priority by writing a specific global citizenship development plan and included it as a strand in the whole school development plan. This links closely to the school vision statement, 'Preparing for a positive future, achieved through faith'. The initial focus has been to develop strands of global citizenship in the taught curriculum and collective worship and this is beginning to make an impact across school. The plans include staff training, specific action days and wider community engagement. Whilst there is no explicit written plan for developing courageous advocacy and an understanding that all people should be treated with respect, these aspects are evidenced in pupil activities and outcomes which are shared on the school website.</p>	
Teaching and learning	Bronze	<p>There is a good range of opportunities for pupils to explore people living in a variety of communities around the world. These are explicitly indicated in curriculum plans to ensure that they are age appropriate. The curriculum links to core values and therefore encourages pupils to explore 'big questions' about suffering and injustice. This has been explicit in Geography where pupils have considered both environmental and social issues including the disposal of plastics and refugee crises. There have been debates of some issues such as the Myanmar refugee crisis and a plastics management project in Islamabad, to which pupils have responded thoughtfully. Particularly noteworthy was a whole school cross-curricular project which gave the basis for considering re-cycling of plastics. There are specific links to Global Citizenship in the RE curriculum to provide opportunities for pupils to identify how Christians are inspired to take action to tackle injustices in the world.</p>	
Collective Worship and Spiritual Development		<p>There is a structured plan for collective worship which includes opportunities for reflection on current world issues, including global poverty, injustice and the exploitation of the natural world. Christian Aid materials have been used to support some themes. There are further opportunities for pupils to reflect including 'pop-up-prayer' spaces and a 'what fills our mind' display which complements assemblies led by 'Team Spirit' (a group of pupil representatives who identify and consider a range of current issues). Pupils have the opportunity to lead worship in school and at St Barnabas Church, where Year 5 used the theme of Justice and deforestation for their focus.</p>	

Pupil Participation in Active Global Citizenship	Bronze	<p>Pupils are increasingly identifying Global issues to which they would like to respond. Whilst these have been mainly focussed on fund raising or adopting animals, some year groups are beginning to identify that they could take practical action. For example, Year 6 ran an Earth Abuse Campaign which led to children contacting and meeting the local MP. There has been a whole school project on single use plastics which led to a recycling campaign. Year 5 have a regular opportunity to debate global issues with social impacts through the Burnet News Club and often identify where action could be taken.</p>
Community Engagement	Bronze	<p>Pupils have shared their learning with parents and church members through leading worship, contributing to a noticeboard in St Barnabas Church and the Church newsletter. All fundraising events have been highlighted in newsletters and the school's social media. The school has recently developed a Global Citizens webpage on the school website that is beginning to be populated with pupils' work. Year 6 pupils have also communicated with their local MP regarding ecological issues.</p>

Next steps
<ul style="list-style-type: none"> • Make explicit plans to develop pupils' courageous advocacy further and their understanding that all people should be treated with respect. • Provide opportunities for pupils to extend their responses to 'big issues' beyond fundraising to have more frequent opportunities to consider issues of injustice and inequality in the majority world. • Enhance existing links with the wider community to support pupils as they respond to 'big issues'.

Comments	
<p>Thank you for providing me with additional evidence on request. I received comprehensive documentation that showed some very engaging activities around school, indicating that children are engaging well with the global citizenship curriculum, especially when ecological issues are the foci. I hope these documents will be very useful for you as you evaluate the impact of global citizenship this year.</p>	
Name of assessor	<i>Denise Luke</i>
Date	6.6.19